



# **Special Syllabus for Covering the Lost Learning Opportunities of Students in 2022**

## **Civic Education - Grade 9 - For the First Term**

Department of Social Sciences  
Faculty of Languages, Humanities and Social Sciences  
National Institute of Education Maharagama  
Sri Lanka  
[www.nie.lk](http://www.nie.lk)

## Recovery Plan for Learning Loss - 2022

### Grade - 09

(The plan is designed to sustain the learning and teaching process for 33 periods, with 09 periods in the first term of grade 9 and 12 periods in the second and third terms)

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
Grade 9 Selected learning outcomes and lessons from term one						
9.1 Works actively for the existence of social security	9.1.1 Inquires the institutions that contribute towards social security	<ul style="list-style-type: none"> <li>• Explains the term social security.</li> <li>• Tabulates the institutions that contribute towards social security and their duties.</li> <li>• Explains the law related to social security.</li> <li>• Explains the different institutions that contribute to empower the law.</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing social security.</li> <li>• Institutions that contributes toward social security and their services.</li> <li>• Rules and regulations related to social security</li> </ul>	9.1.1	<b>Social Security</b>	02
	9.1.2 Works cooperatively as a good citizen with	<ul style="list-style-type: none"> <li>• Explains the need of following the constitution and other rules and regulations.</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanism, rules and regulations related to individual responsibilities and</li> </ul>	9.1.2		

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	the institutions contributing to social security	<ul style="list-style-type: none"> <li>• Explains the importance of the support the mechanism of judiciary for justice.</li> <li>• Describes the public support to the police to protect law and order.</li> <li>• Expresses the importance of working cooperatively with the forces to ensure national security.</li> <li>• Explains the importance of the contribution of mediation boards for social security.</li> <li>• Explains the importance of working with other institutions that contribute to social security cooperatively</li> </ul>	duties for social security			
9.2. Acts according to the technological, economic and social changes that contribute to the social well-being	9.2.1 Inquires how contemporary changes influence the individual and social development	<ul style="list-style-type: none"> <li>• Explains how technical changes influence the social changes.</li> <li>• Shows the ways of taking maximum use of physical and human resources utilizing suitable technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Technological changes and the importance of responding to them</li> <li>• Importance of using technological</li> </ul>	9.2.1	<b>Contemporary Changes</b>	

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		<ul style="list-style-type: none"> <li>Explains the importance of using suitable technology for sustainable development.</li> </ul>	changes as a creative citizen.			01
	9.2.2 Acts according to the economic changes.	<ul style="list-style-type: none"> <li>Explains the changes occurring in the different field of the economy.</li> <li>Analyses the individual and social impact on different changes in the economy.</li> <li>States the importance of acting accordingly to the contemporary changes of the economy.</li> </ul>	<ul style="list-style-type: none"> <li>Individual and social impact on different changes occurring in the economy.</li> <li>Utilize suitably the contemporary changes in economy.</li> </ul>	9.2.2		01
	9.2.3 Inquires the new trends related to job market.	<ul style="list-style-type: none"> <li>Explains the new trends related to job market.</li> <li>Discusses the qualifications to be completed for the new jobs.</li> </ul>	<ul style="list-style-type: none"> <li>Jobs generated through new trends.</li> </ul>	9.2.3		01
	9.2.4 Acts coexisting developing qualities of social	<ul style="list-style-type: none"> <li>Introduces well-being.</li> <li>Shows the need of well-being in a competitive world giving examples.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of well-being.</li> <li>Explains the qualities of well-being.</li> </ul>	9.2.4		01

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	well - being in a competitive world	<ul style="list-style-type: none"> <li>• Explains the qualities of well-being.</li> <li>• Explains the bad consequences of not working for well-being.</li> <li>• Explains the impact of coexistence in social wellbeing</li> <li>• Suggests the ways of taking qualities of well-being to the life.</li> <li>• Introduces coexistence.</li> <li>• Describes the qualities of coexistence.</li> <li>• Explains the importance of coexistence for the well-being of the society.</li> <li>• Discusses the importance of qualities of coexistence for the individual and social development.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduces coexistence.</li> <li>• Describes the qualities of coexistence.</li> </ul>			
	9.2.5 Join the cooperative movement, and	<ul style="list-style-type: none"> <li>• Explains the objectives of the cooperative movement and its duties</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of the cooperative movement</li> </ul>	9.2.5		

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	acts as an individual who value coexistence	<ul style="list-style-type: none"> <li>• Discusses the need of cooperative societies and school cooperative societies</li> </ul>	<ul style="list-style-type: none"> <li>• Current mechanism of cooperative movement</li> <li>• Society of cooperative shop and school cooperative societies.</li> </ul>			01
	9.2.6 Acts as a member of a global village preserving traditions.	<ul style="list-style-type: none"> <li>• Explains views appreciating the traditions</li> <li>• Explains the importance of contribution to preserve traditions</li> <li>• Explains the importance of working as a member of global village while preserving traditions.</li> <li>• Explains the function of global existence through interdependency.</li> </ul>	<ul style="list-style-type: none"> <li>• Broad vision about the world</li> <li>• Appreciation of indigenouness</li> <li>• Identification of foreign cultures going beyond the local culture and learning new things</li> <li>• Identification of new co-existence functions globally</li> <li>• Interdependency</li> </ul>	9.2.6		02

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Total of Periods						09